



### STUDENTS

As a student, I will become an active partner in my learning by:

- Attending school ready to learn and work hard
- Bringing necessary materials, completed assignments and homework
- Knowing and following school and class rules
- Communicating regularly with my parents and teachers about school experiences so that they can help me be successful in school
- Being an honest and respectful member of the community
- Reading for at least 10 minutes per day
- Practicing grade appropriate math facts



### PARENTS/FAMILIES

As a parent, I will become an active partner in my child's learning by:

- Communicating the importance of education and learning to my child
- Providing a quiet time and place for homework and studying
- Reading to my child or encouraging my child to read every day at least 10 minutes
- Communicating with the teacher or the school when I have a concern or a life changing event
- Ensuring that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition
- Regularly monitor my child's progress in school
- Participating in activities at school, such as school decision making, volunteering and/or attending parent-teacher conferences
- Encouraging my child to practice math facts

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

# Armistead Gardens Elementary/Middle School

5001 E EAGER ST  
BALTIMORE, MD 21205  
(410) 396-9090

### SCHOOL INFORMATION

Principal: Cera Doering  
Asst. Principal: Rich Darago  
FCE Lead: Heather Higgins

## TITLE 1

## School-Family Compact



**SY 2019-2020**

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## ABOUT OUR TITLE I PROGRAM

The purpose of our Title 1 program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.

### ABOUT THE SCHOOL-FAMILY COMPACT

The School-Family Compact is a written agreement between teachers and families. It is a document that clarifies what families and schools can do to help children reach high academic standards. Every school receiving Title I funds must develop a compact. The compact serves as a clear reminder of everybody's responsibility to take action at school and at home so that children can learn what is required of them.

### HOW THE SCHOOL-FAMILY COMPACT WAS DEVELOPED AT ARMISTEAD GARDENS?

Our School Family Council, which includes our Instructional Leadership team, community partners, and parents reviewed data and developed our School Performance Goals. Parents were invited to our September 2019 SFC meeting to discuss school goals and revise the previous compact to address how they would support school goals for SY2019-20. The newly developed plan was presented to the school community in October 2019.

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## OUR SCHOOLWIDE PERFORMANCE GOALS

SCHOOL YEAR 2019-2020

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### OUR LITERACY GOAL

All students will increase by 1 level on the PARCC (Reading).

### OUR MATH GOAL

All students will increase by 1 level on the PARCC (Math).

### OUR CLIMATE GOAL

We will reduce our chronic absence rate by 10%

### Marking Periods

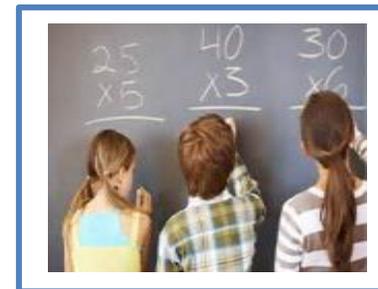
Quarter 1: 9/3/19—11/7/19

Quarter 2: 11/8/19—1/27/20

Quarter 3: 1/28/20—4/1/20

Quarter 4: 4/2/20--6/15/20

**Do you have questions about your child's progress? Contact your child's teacher by email or call the school at, (410)396-9090, or visit [www.armisteadschool.com](http://www.armisteadschool.com)**



SCHOOL STAFF

**As a school staff member, I will support our scholars' learning by:**

- Providing high-quality curriculum and differentiated instruction tailored to the needs of students
- Respect each student's individual strengths
- Communicating regularly with families about student progress
- Modeling respect in a safe and supportive environment
- Providing reasonable opportunities for parents to volunteer and participate in their child's class and to observe classroom activities
- Actively participate in professional development activities that support our school's identified goals
- Participating actively in collaborative decision making
- Providing meaningful parent workshops/events that build capacity